



Fern Green

P5 & P6 FGians

Our Joyful Learners



Joyful Learners, Caring Leaders, Resilient Innovators



Fern Green

English Language



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EL Curriculum & Learner Outcomes

- Strategies for English Language Learning and Reading (STELLAR 2.0) curriculum
- Learner Outcomes:



Empathetic communicators

who possess the values, dispositions and skills to listen actively to different perspectives; communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals; and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information, critically and with discernment according to purpose, audience, context and culture.

Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.



Taken from 2020 EL Language Syllabus

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Raising Readers Together (School-wide)

- At FGPS, we foster a strong reading culture to support lifelong learning. We help students develop early literacy skills and make reading a daily habit both at school and at home.
- Through diverse texts and shared reading experiences, we encourage knowledge expansion.
- Parents are invited to partner with us by supporting their child's reading journey and making reading a family activity.





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News in Brief

News in Brief is a platform for our upper primary students to present on both global and local issues, helping them develop media literacy and critical thinking. By researching and sharing unbiased, well-informed perspectives, students gain a deeper understanding of current events while building confidence in presenting to a wider audience.



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EL Fiesta (School-wide)



Another key highlight of EL programmes is our annual EL Fiesta, designed to foster a love for the English Language while encouraging creativity and self-expression. Through interactive activities, students immerse themselves in the world of language.

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Mathematics



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Math Day (Recess Activities: School-wide)



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Learning by Doing and Learning Through Play (School-wide)



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- We believe that students learn best through active participation and hands-on activities.
- It involves learning from online platforms like Koobits and SLS.
- They are also motivated and engaged through the use of physical manipulatives and mathematical communication with their peers.

SINGAPORE
Student Learning Space

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Tips for Parents



- Get your child to understand the problem and how to make sense of the problem
- Get your child to show you the whole process of solving the problem, not just the solutions, e.g. explain the steps and sequence
- Guide your child to look for alternative methods and then choose the most appropriate method
- Allow your child to reason his / her thinking
- Show all workings clearly and label the number equations
- Teach your child how to check his / her answers. Check for reasonableness
- Encourage your child to persevere in solving the questions
- Try all questions
- Master basic mathematical facts. (e.g. multiplication table)
- Set your child a time limit when doing practice papers
- Review what they have learnt in class – spending at least 15 to 30 minutes every day to revise their daily work or concepts
- If your child has made a mistake in a specific question, allow him / her to redo it without referring to the answer provided by the teacher
- Use calculator only when doing Paper 2
- Do not over teach. Refer to primary mathematics syllabus on MOE website (<https://www.moe.gov.sg/primary/curriculum/syllabus>)



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Frequently Asked Question



How to improve in Paper 2?

- Ensure your child has a strong foundation of Mathematics concepts
- Expose your child to different question types and different ways of testing the same question type so that your child will be able to apply the heuristics aptly in order to solve the questions
- Teach your child a problem solving process to analyse, understand and solve the problems
- Provide your child with sufficient practice.
- Redo the questions that your child was unable to do after the teacher has explained it in class.

Can I teach my child the algebraic method for problem solving?

Is this method accepted during examination?

Yes. Any method that is mathematically logical is acceptable. However, you are discouraged from teaching your child the algebraic method as it may be too abstract for students to understand. If you must teach your child this method, ensure that your child can solve any problem using this method without your help.



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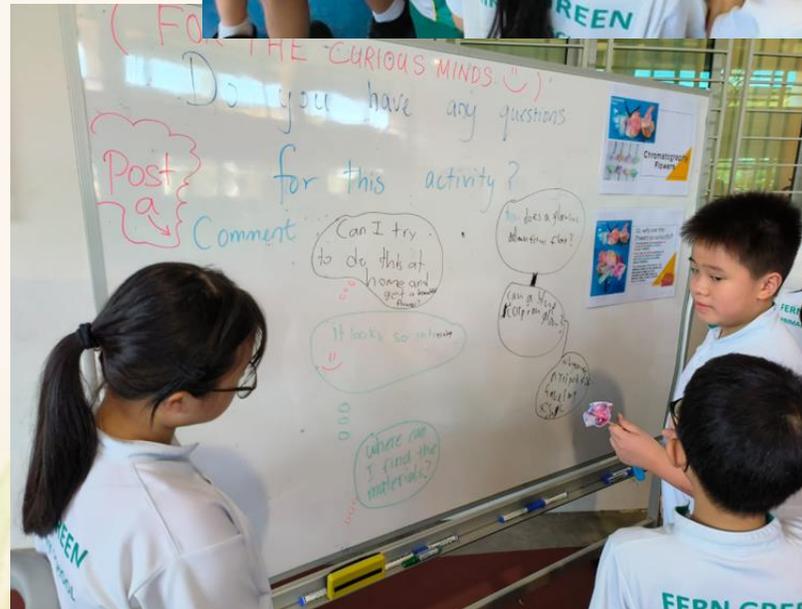
Science



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Fun Science@Recess (School-wide)

Fun Science@Recess sparks students' curiosity and interest in science through engaging, hands-on exploration beyond the classroom. This interactive program makes learning fun and enjoyable, encouraging a deeper appreciation for scientific discovery.

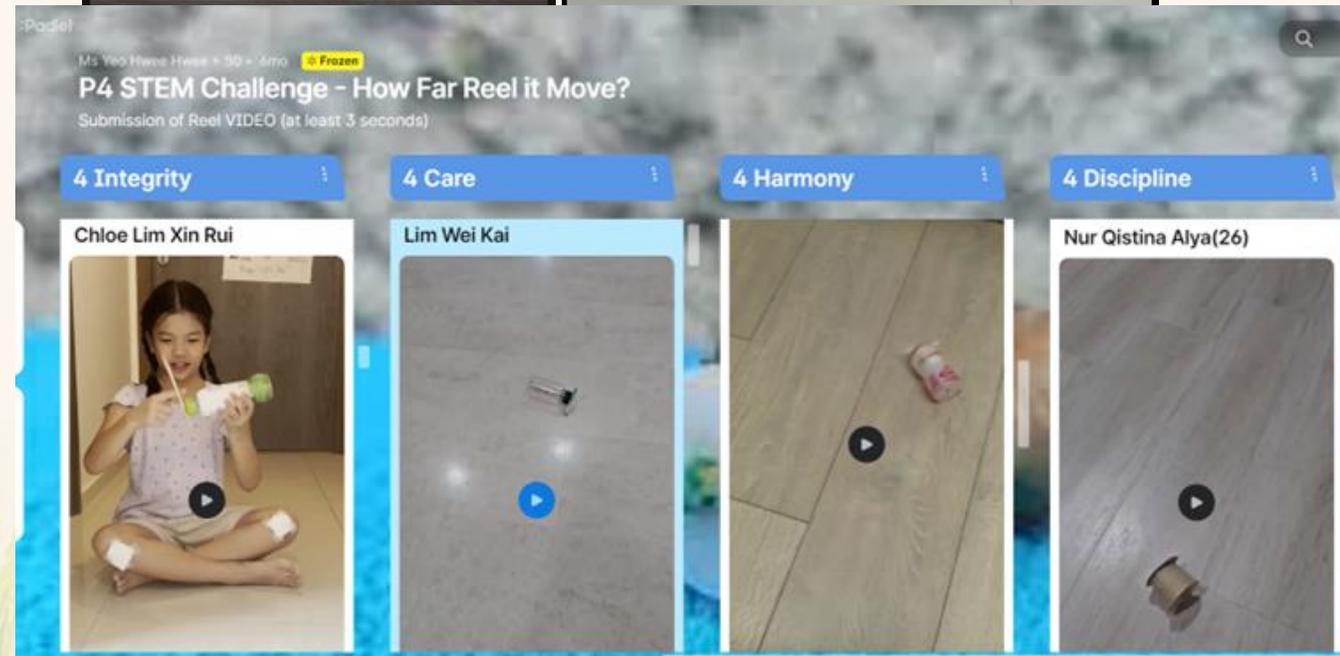


STEM Challenge (School-wide)

The STEM Challenge offers students a dynamic platform to showcase their knowledge, skills, and talents in a fun and engaging way while fostering a deeper appreciation for science and technology.



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Sparkle Kits

Sparkle Kits help students connect classroom learning to real-world concepts, fostering curiosity and encouraging a lifelong passion for science.



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Mother Tongue Language



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MTL Key Level Programme – Reading Programme (School-wide)

Reading is a fundamental skill in the learning of MTL, as it plays a crucial role in language development and cultural appreciation. It also helps students develop vocabulary, comprehension, and an understanding of language structures. The following programmes are conducted to encourage students to **make reading a habit in school and at home**:

- Silent Reading & Peer Reading
- Reading of e-Books
- Storytelling Sessions
- Library periods for exploration and borrowing of books



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MTL Key Level Programme – Mother Tongue Language Fortnight (School-wide)



The MTL Fortnight activities provide **platforms** for students to **actively learn MTL** and the **associated culture** to experience **MTL as ‘a living language’**. These activities provide **authentic opportunities** for students to use MTL and experience the culture.

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Higher Mother Tongue Languages



The school offers Higher Chinese Language, Higher Malay Language and Higher Tamil Language to students who have a **strong interest** and **aptitude** in their MTL.



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Supporting your Child in the Learning of MTL

Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books

Encourage them to take small steps in learning MTL, e.g. listen to music

Do fun activities in MTL together, e.g. watch a film or performance

Provide a conducive environment for learning MTL, e.g. access to MTL music and books

CL Resources

2025 eChinese 欢乐伙伴 课文同步

小一 小二 小三 小四 小五 小六

EN

小学华文 高级华文 基础华文

明教

欢乐伙伴 同步课堂 单元练习 综合练习 语文技能 好品德 好公民

拓展阅读 阅读训练 漫画连载 字宝宝

词语手册 游戏互动

www.eZshishi.com

ML Resources

APPLICATION FOR LEARNING OF BAHASA MALAYU

- ✓ APP: PINTAR KATA
- ✓ APP: BITARA KATA
- ✓ APP: CERITA RAKYAT NUSANTARA
- ✓ APP: LEGENDA SINGAPURA

UPIN & IPIN

PADA ZAMAN DAHULU...

ALMARI AJAIB

SKUAD CILIK

DIDI & FRIEND

FB : NLB MASA BERCEKITA

SUITABLE VIDEOS / TV PROGRAMMES

TL Resources

கனடாபிடி மறைந்திருக்கும் சொற்களைக் கண்டுபிடிங்கள்

சொல் மலர் கொடுக்கப்பட்ட எழுத்துகளை வைத்து சொற்களை உருவாக்குங்கள்

தொடங்கவும்

முந்தைய புதிர்கள்

- nlb.overdrive.com
- tlipc.com
- Seithi Mediacorp
- Tamil Murasu- Daily News

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PE, Arts, Music (PAM)



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Learning for Life Programme (LLP)

Get Real @ FGPS

(Relate, Explore, Acquire for Life)

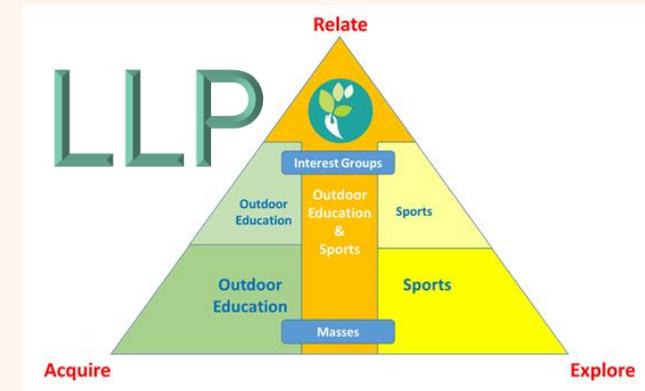
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P5 Learning for Life Programme (LLP)

For Primary 5, we're introducing Modified Kinball, a new activity in our programme. Kinball, created in Canada in 1986, is a team sport that focuses on teamwork, communication, and cooperation. It's an excellent way for students to build team-building skills as they work together to control and pass a large inflatable ball.



For Olympic Day, we'll have inter-class games—a fun, competitive event where students can showcase their skills, bond with classmates, and celebrate physical expression.

1. P5 Modified Kinball (New!!!)
2. Olympic Day x PAM



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P6 Learning for Life Programme (LLP)

For Primary 6, we have the P6 Expedition, where students will either cycle or hike to a local park. This is the culmination of their LLP journey. If cycling isn't an option, hiking is an alternative so all can join. Cyclists will focus on safe practices and cycling independently with confidence.

Students will also learn to use Google Maps to plan their routes, boosting problem-solving and adaptive thinking skills.

On Olympic Day, we'll introduce bowling, giving students a fun way to apply their skills and bond with their classmates over a few games of bowling.

1. Get Real @ FGPS: P6 Expedition

2. Olympic Day x PAM



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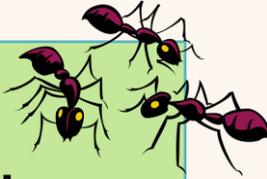


Snack Break Recommendations

**Energize with Fruits,
Snack Right!**



Reduce pest in class
Pack all snacks in a lunch box



**1 Serving
Size**



2-3 Whole Meal
Biscuits



Nut Bar

At least once a week



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P5 Signature Music Programme

Grooving with Cajon

Through rhythmic exercises and ensemble playing, students learn diverse cajon rhythms and percussive techniques.

This hands-on experience not only develops their rhythmic proficiency but also fosters a sense of ensemble playing and musical collaboration, promoting teamwork and cooperation.

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P6 Signature Music Programme

Eco-Song Writing Project

Students engage in meaningful song writing activities, with focus on expressing care for the environment through music and lyrics.

This activity not only encourages individual creativity but also promotes collaborative songwriting as the students work together to create impactful musical compositions.

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Signature Music Recess Programme “It’s Showtime!” (School-wide)



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“It’s Showtime!” is a performing platform which offers students the opportunity to showcase their musical talents during recess time.

This exciting event brings joy and entertainment to the school community, highlighting the collaborative efforts of our talented students in musical performances.

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NEW



Inspirations taken from [Kashi's Abstract Art](#) and [Karen Morea](#)

P5 Signature Art Programme

Exploring Feelings & Emotions Through Sculptures

Inspired by local artists Kelly Limerick and Fyon Cheong, students explore crocheting and ceramics, experimenting with form, texture, and self-expression.

Through various sculpting techniques, students create different types of sculptures every year that convey emotions with depth and creativity.



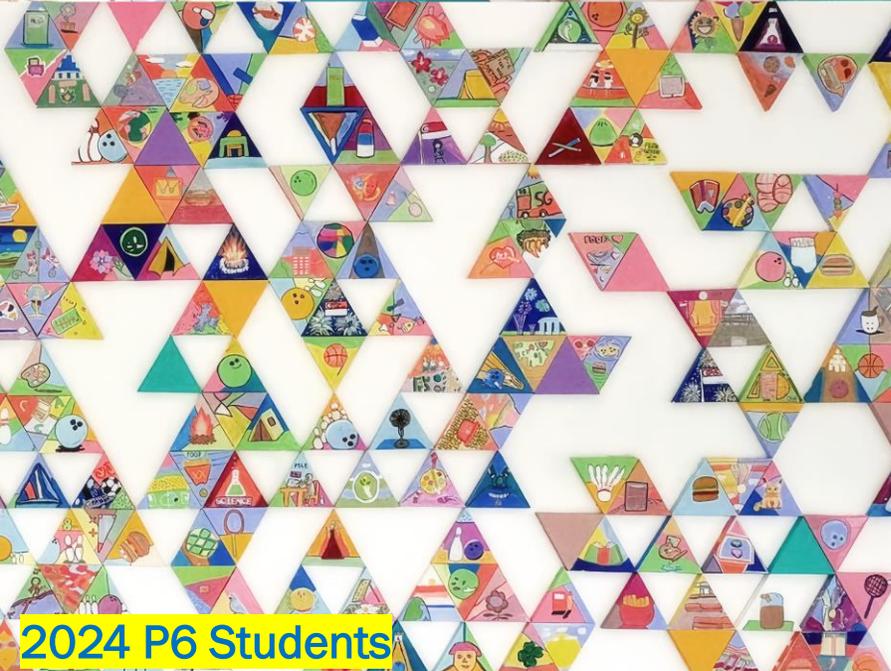
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P6 Signature Art Programme

Leaving a Legacy

Students commemorate their memories of Fern Green Primary through art, showcasing skills and techniques honed over six years.

Each cohort explores a new medium, contributing to a legacy of installations that celebrate their experiences and growth.



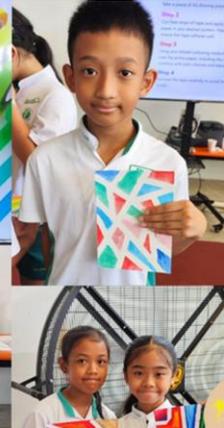
2024 P6 Students

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Signature Art Recess Programme “Recess Art Jamming” (School-wide)



The Recess Art Jamming initiative at Fern Green Primary, launched in Term 2, offers a unique platform for creative expression during recess.

Held termly, it fosters community and collaboration through spontaneous creativity, distinguishing itself from traditional art classes and other school programs.

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